

Biography

John R. Nicholas

Born in Invermere and raised in the Columbia Valley. John has lived majority of his adult life on the Akisqnuq Reserve. He is a single parent with young son, Quentin. John and his son are avid hunters in the community.

John comes from a large family. Mother was Martina Nicholas

John is a hard worker, he has worked several years in the far north and due to unforeseen accident he is forced to change the physical aspect of work to desk work.

Gayle Michel

Born in Invermere and raised on the Akisqnuq Reserve. Mother was Mary Rebecca Michel (Capilo) and Father was Patrick Joseph Michel. Gayle is the youngest of three children. Gayle has two children and two grandchildren.

Gayle has been the manager of the Lakeshore Campground for the past 10 years and sees its potential and positive impacts on the community.

Gayle has always been interested in office work and continues to upgrade her computer skills whenever possible.

John and Gayle have been hired to continue the Comprehensive Community Plan work which was started last year by Janice Alpine.

The purpose of the CCP is to help determine the community's wishes for future development and planning on-reserve. The following pages are to provide an update on the goals and action plans established in phase 1. They would also like to seek out members that may be interested in being on a committee. They will also be setting up a community meeting to gain further feed back and update members on work in progress and discuss future work

To add your comment to the project you can contact them at the Akisqnuq Band Office at 250-342-6301 ext. 228, or by email at quentin_nicholas@hotmail.com, gaylemichel119@hotmail.com,

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Economic Sector

The community's need to create employment and business opportunities

Strategic Goals and Action Plan

Objectives	Action Plan	Urgency
More employment and business opportunities on the reserve including native run businesses		
Develop vast ranging economic opportunities	<ul style="list-style-type: none">• Undertake tourism action plan• Expand campground• Support entrepreneurs	

Governance Sector

Leadership being available upon request

Strategic Goals and Action Plan

Strategic Goals	Action Plan	Urgency
Improved communication and information sharing to membership	<ul style="list-style-type: none">• Members of Chief and Council to be available to conduct one on one visits with membership• Informed newsletter which seeks input from membership• Reports from Chief and Council distributed to membership• Chief and Council to undertake development courses and workshops	

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Lands and Resource Sector

Land Use Planning, Taxation, Lands Estates & Membership, Leases: on reserve lands include CP lands, wetlands, Status cards, Leased lands etc.

Strategic Goals and Action Plan

Strategic Goals	Action Plan	Urgency
Protect important natural resources to the community	<ul style="list-style-type: none"> • Access to Windermere Creek water resources 	
Protect over 40 sites/ areas on and off reserve	.	
Improve Taxation	<ul style="list-style-type: none"> • Develop a committee to engage the community to determine where monies should go 	
Improve Estate of Lands	<ul style="list-style-type: none"> • Provide information on preparing a Will • Land issues need to be resolved 	

Infrastructure & Services that require implementation and improvement.

Strategic Goals and Action Plan

Strategic Goals	Action Plan	Urgency
Construction of new housing to alleviate overcrowded conditions		
Construction of Central Area Water System		URGENT
Upgrade North Area Water System		
Develop new recreational facility/ complex		

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Social Investment Sector

Housing

Strategic Goals and Action Plan

Strategic Goals	Action Plan	Urgency
The community needs further adequate housing including housing for singles (duplexes or basement suites of houses)		URGENT
Begin identifying new location for subdivision development		HIGH
Renovate elders homes to incorporate youth into basement suites and help with household chores		HIGH

Education

Strategic Goals and Action Plan

Strategic Goals	Action Plan	Urgency
Support Grade 6-9 students with after school and homework sessions by hiring a youth worker to facilitate and coordinate	<ul style="list-style-type: none"> • Hire Youth workers to facilitate and coordinate homework sessions • Role Model program to have AFN students mentor with KN members who have engaged in P/S courses outside of territory (get help/support/sponsor) • Year end and Back to school celebrations (invite motivational speakers, principals, teachers, etc) • There needs to be better understanding from the parent knowing the importance of their child's needs to go to school (checking in at beginning of the year to see what the family needs) 	
Develop Adult and elders education and programming in partnership with School	<ul style="list-style-type: none"> • Education Coordinator to maintain consistent ongoing communication with School District 	

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District and College of the Rockies	<ul style="list-style-type: none"> • Submit proposals for adult literacy programs • Expand partnership with College of the Rockies by promoting post secondary education opportunities 	
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Health Needs:

Strategic Goals and Action Plan

Strategic Goals	Action Plan	Urgency
Develop Child and Family Services which can provide pre-natal and post-natal programs and provide life skills training for parents	<ul style="list-style-type: none"> • Hold more family celebrations connecting children in care 	HIGH
Hire a Mental Health Care Worker		URGENT
Construction of new housing to alleviate overcrowding conditions		HIGH
Construct central area water system		URGENT
Increase health information at Learning Centre	<ul style="list-style-type: none"> • Set up nutrition plan for clients 	HIGH

Social Development

Strategic Goals and Action Plan

No social development goals and action plans were identified during the pre-planning and planning phases.

Traditional Knowledge and Language Sector

Strategic Goals	Action Plan	Urgency
After school culture and craft program	<ul style="list-style-type: none"> • Language lessons to adolescents and adults on a weekly basis • Services to generate language lessons and activities for our Nation educators 	
Develop Cultural Committee	<ul style="list-style-type: none"> • Consultation to Head Start Programs in cultural activities, dancing, singing and language • Language translation services to internal and external organizations • Cross cultural services to inter and external organizations • Guided and self paced tours at the Ktunaxa Interpretive Centre, self paced tours at Radium Interpretive Centre and presentation in schools and colleges as well as online courses at the college level (101 & 159) dependent on enrollment could become an accredited course through UBC • Transcribing services to internal and external organizations • Emphasis on archiving/documenting Fluent Elders • Ensuring that Traditional Knowledge and Language classes are on going, valid and remain in public school education agreements. (Local Education Agreement). 	
Supply language CD ROM, DVD, and books for members	<ul style="list-style-type: none"> • Children's CD-ROM(s): Better Curriculum resources • Audio for babies to be inserted with the Baby Bundles • Phrasebook and resources for workplace language use: Create curriculum materials for max use. 	